ELSJE FINCK-SANICHAR COLLEGE
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Factsheet Master of Science in Nursing 2021-2023

Program Aim

The Master's Program in Nursing is to prepare leader, managers, and practitioners who facilitate achievement of optimal health in the dynamic health care system. The program offers role preparation as nurse practitioners, clinical nurse specialists, nursing administrators or nursing educators. Advanced practice of nursing involves the delivery of care, management of resources, interdisciplinary collaboration, and application of technology, information systems, knowledge, and critical thinking

Purpose of Program

The Master of Science degree advances nursing competence by extending and deepening knowledge within a specific clinical specialty. The program prepares students to manage and negotiate healthcare delivery systems, provide culturally sensitive care, cultivate the nurse/patient relationship, as well as, assess, plan, implement, and evaluate personalized patient education and coaching interventions.

Graduates from the TAU Master of Science in Nursing (MSN) Program will have advanced knowledge, competencies, and skills that have prepared them to be able to effectively and efficiently navigate through the complexities of health and nursing care delivery systems while rendering patient care and teachings to diverse populations that are cost-effective yet accountable to maintain quality, accessibility, availability, and affordability. TAU MSN graduates are driven
to influence—for the purpose of continuously advancing the nursing profession and practice, creating and implementing innovative solutions to decrease health disparities and improving health outcomes—thus, leading and effecting change in terms of advancing health and nursing care delivery systems, nationally and internationally.

The purpose of the Master's program in nursing is to prepare leaders, managers, and practitioners who facilitate achievement of optimal health in the dynamic health care system. The program offers role preparation as nurse practitioners, clinical nurse specialists, nursing administrators or
nursing educators. Advanced practice nursing involves the delivery of care, management of resources, interdisciplinary collaboration, and application of technology, information systems, knowledge, and critical thinking.

In alignment with the CA Board of Registered Nursing and American Association of Colleges of
Nursing (AACN), the nursing education program shall provide sound general and professional foundation for the practice of nursing. The graduate degree curriculum

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can provide you with the tools you need to teach others and prepare for current and future career opportunities in various advanced practice nursing specialties. The learning experiences shall adhere strictly to specific requirements embodied in the prescribed curriculum as promulgated by the policies and standards of nursing education. TAU MSN program mandates the promotion of quality higher education programs are at par with international standards, and graduates and professionals are highly competent and recognized in the international arena.

Program Learning Outcomes

The following Program Learning Outcomes (PLOs) are deduced from the MSN curricular threads objectives that integrate theoretical and clinical concepts preparing graduates for advanced practice nurse in meeting the changing needs of the health care system. The PLOs were developed based on eight (8) domains operationalizing its defined purpose and in meeting practice expectations demanded by current and future changes in health and nursing care delivery systems; and expanding opportunities for nurses to lead collaborative change efforts.

1. Theoretical Knowledge and Application in nursing practice
1.1. Interpret and utilize advanced nursing theoretical knowledge as foundational basis for implementing change and understanding self, clients, and others as individuals, families, groups, and communities.
1.2. Synthesize knowledge from a variety of disciplines to support advanced practice nursing roles as administrators, educators and practitioners

1.3. Interpret and utilize advanced nursing theoretical knowledge as foundational basis for implementing change and understanding self, clients, and others as individuals, families, groups, and communities.
1.4.Synthesize knowledge from a variety of disciplines to support advanced practice nursing roles as administrators, educators and practitioners

2. Research analysis and utilization of research findings
2.1. Evaluate existing nursing research, utilize research findings to advance nursing practice, and participate in the development of new knowledge using bio-statistical methodology that can draw practical conclusions or empirical data pertaining to and facilitating changes in professional nursing practice.
2.2. Focus on outcome-based competencies, leadership and management skills needed by
professional nurses in working collaboratively and productively with inter-professional teams to facilitate the transformation of complex healthcare systems, the nursing

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profession, and practice.

2.3. Synthesize critical analysis and outcomes research reports on empirical or tested evidence with an emphasis on application to, and implication for nursing practice as it relates to primary, secondary and tertiary preventions/interventions while ensuring delivery of quality, safe, and cost-effective patient care.

3. Principles of legal and Ethical practices

3.1. Develop and maintain a practice environment based on the principles of ethics and law in which ethical dilemmas are rightfully resolved.

3.2. Utilize legal and ethical principles in analyzing contemporary trends guiding educational, administrative, research process, conflict of interest, or clinical problem-solving and decision-making

3.3. Evaluate the role of ethical committees as it relates to leadership and management problem solving and decision-making

4. Leadership roles in advancing health, nursing practice, and Systems

4.1. Analyze current best practices related to leadership/professional role development, organizational communications, team dynamics in learning organizations, quality improvement, safe patient-centered care, and the role of nursing leadership related to information systems.

4.2. Differentiate the concepts of contemporary trends in leadership, advanced nursing practice, management theories, development of self, and communication skills necessary to influence behaviors.

4.3. Evaluate organizational systems structure and culture, change management, human resource management, and performance improvement in care delivery systems.

4.4. Utilize a leadership role in influencing regulatory, legislative, and public policy in private and public arenas to promote and preserve healthy communities.

4.5. Consult and formulate collaborative approaches in developing and implementing programs that address health promotion, disease prevention, and coordination of complex care for diverse patient populations at the local, state, national and international levels.

4.6. Design strategies to allocate and manage resources for evaluation of nursing care outcomes.

5. Health Care delivery Systems and patient outcomes

5.1. Compare analytical outcomes with and its impact on healthcare delivery system, nursing profession and practice, including issues of poverty and public health, while demonstrating knowledge and understanding of the following triad of effective health care delivery system based on global perspectives:

5.1.1. Health Care Policy: policy formulation and implementation, and on how to

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influence its process, evaluate local, national, and international rules and regulations, and how all these affect the nursing practice;

5.1.2. Organization of the Health Care Delivery System: different structures of health care delivery system such as the following: community and population-based care, acute and ambulatory care, managed and integrated care; and demonstrate leadership in the decision-making and implementation of these systems; and

5.1.3. Health Care Financing: basic fiscal operations of health care focusing on economics, budgeting, accountability, and use of resources.

6. Human and Cultural Diversity

6.1. Evaluate influences of human and cultural diversity in relation to decision-making in the areas of :

6.1.1. Clinical practice, education and administration, and

6.1.2. Increasing need for the clinical application of emerging standards of providing culturally sensitive and competent client care.

7. Health Promotion and Disease Prevention

7.1. Analyze, evaluate, and explore information technology and informatics tools to enhance evidence-based practice, promote health, and improve advanced nursing practice and health care management across different sectors of health care settings.

7.2. Demonstrate knowledge, skills, and competencies requisites to assessing, diagnosing,
and managing client's clinical health problems across life span safely, efficiently, and cost-effectively while integrating and applying concepts to client care in:

7.2.1. determining appropriate health care and evidence-based health promotion and health education strategies, and

7.2.2. developing primary, secondary, and tertiary interventions to attain, maintain, and retain the health state.

7.3. Focus on the health promotion, and disease prevention across the health-illness continuum of the Clients—individual, family, and community—utilizing a comprehensive array of personal/clinical and community-based interventions designed to develop and apply social policies towards the achievement of health (American Association of Colleges of Nursing [AACN], n.d.,).

7.4. Demonstrate mastery of the art and science of clinical decision making across patient
care populations— adult and elderly adult, children and adolescents, and women— and
in diagnosing and managing their primary healthcare needs and problems

7.5. Demonstrate competence in clinical experiences in a primary healthcare setting necessary to plan, implement, and evaluate therapeutic regimens and healthy lifestyle

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behaviors for patient populations identified with common acute and chronic illnesses while concentrating on improving patient outcomes.

8. Commitment to Lifelong Learning
8.1. Engage, compose and continuously evaluate plan(s) for personal and professional career development.
8.2. Engage in expanding competencies in nursing practice, policy making, and system
improvement through changes within nursing curricula.
8.3. Aim for achieving higher levels of education in response to current and future required competencies through contemporary and seamless academic progression.

Program Regulation

Program Title	Master of Science in Nursing
Program Duration	Two Years
Eligibility Criteria	a. Bachelor of Science in Nursing recognized University b. With a current license to practice. With at least 1-2 years of bedside experience. Certificate of Employment Clearance of Interview c. TOEFL test
Medium of Instruction	English
Mode of Delivery	Blended online learning method
Learning Methodology	The core learning methodology includes the BBRRIICCSS (block-based learning) model, continuous assessment, forum discussion, case studies, capstone project work, article review, and research project.
Assessment	✓ Learn modules by resources delivered (PPT Lectures, PDF E-Books, Video lectures, and external references provide by faculty). ✓ Undergo Case study ✓ Actively participate in forum discussions ✓ Attend Faculty Students Interaction sessions ✓ Accomplish capstone projects ✓ Undergoarticle reviews and books reviews

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	✓ Submit Reflective Assessment of Learning Outcomes (RALO) ✓ Attempt protocored comprehensive examination on each subject.
Research Work	✓ The student has to write research work relevant to their area of specialization ✓ The student will develop their practical skills by applying their theoretical knowledge on the chosen topic of research and publish the same as a research study.

Program Structure

Year	Semester	Block	Code	Subjects	Credit
Year 1	SEM 1	Block 1	MSN201101	Advanced Statistics	3
		Block 2	MSN201102	Ethical Issues in Nursing Practice	3
		Block 3	MSN201103	Theoretical Foundation in Nursing Practice	3 3
		Block 4	MSN201104	Nursing Informatics and Technology	3
				Capstone 1	3
	SEM 2	Block 5	MSN201201	Advanced Health Assessment	3
		Block 6	MSN201202	Advanced Pathophysiology	3
		Block 7	MSN201203	Advanced Pharmacology	3
		Block 8	MSN201204	Research Methods	3
				Capstone 2	3
Year 2	SEM 3	Block 9		Specialization 1	3
		Block 10		Specialization 2	3
		Block 11		Specialization 3	3
				Capstone 3	3
	SEM 4	Block 12		Practicum 1	3
		Block 13		Practicum 2	3
		Block 14		Comprehensive Exam	
				Thesis	12
				Total	60

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Training costs

Blended Learning Programs
Master of Science in Nursing **MSN Programs - Two years USD 7500**
Year-1 = USD 3750
Year-2 = USD 3750
Ancillary Fee Application Fee 30 USD (i) Admission processing fee 150 USD (ii) Graduation fee 300 USD (iii) Repeat Exam Fees (50 USD) (if required) (iv) Additional Transcript Fee (80 USD per copy if required)
Online Programs/ Online programma
Master in Public Health (MPH) **MPH - Two Years USD 5150**
Year-1 = USD 2575
Year-2 = USD 2575
Ancillary Fee (i) Application Fee 30 USD (ii) Admission processing fee 150 USD (iii) Graduation Fee 300 USD (iv) Repeat Exam Fees (50 USD) (if required) (v) Additional Transcript Fee (80 USD per copy if required)
*Students will not be enrolled into the classes without payment of fees in advance

Openday   : 2nd of november 2020
Final registration date   : 27th of November 2020
Start date   : 6th of January 2021

Note: 50% of the full trainingscost must be paid before the 4th of January 2021. A copy of the deposit must be e-mailed to crystal.karijowidjojo@covab.sr.